

# Newspaper theatre

## 3 steps to the activity realisation



### Step 1 – preparation phase

The essence of the activity is to talk about things that are exciting in the newspaper, or about current events in the world or in the local environment. In the run-up to the game, participants are encouraged to think and discuss what is happening in the field, which side they are on and what arguments they are using. For example, through a theatre play, the young people can highlight an aspect of the text that should be talked about more or something that is being talked about too much. This also involves the audience (the rest of the group) in the discussion.

### Step 2 – activity phase

In the Newspaper theatre, a group of three to five members is invited to look for an article in a newspaper that excites them or has something interesting to say. Their task is to present the article through a theatre play and they have 30 minutes to prepare it.

### Step 3 – wrap up phase

After that, it is time to present the plays they have prepared. After the presentation, there is a discussion about the featured member - what the actors wanted to tell us and what the writers of the article wanted to tell us (Ferlin, 2009)



Type of activity:  
Scenarios and discussion

Value of the activity:  
With this activity you will be able to improve your team work, communication and decision making competencies.



Timing:  
Preparation: 30 minutes



Other value case box components:  
Different newspapers and magazines – they can refer on a different topics. You need to encourage the participants to be acceptable, respectful and non-judgemental when augmenting their side.

Your notes:

V ...

V ...

V ...

V ...